Dr. Schindler develops a philosophy of education based on joy. He suggests that a pedagogy of bliss will stimulate students to emerge from Plato’s cave, break the chains of illusion, and commit to a life of learning and service. Like Socrates, he suggests that humans are, in their naked essence, walking question marks, and that the function of education is to keep that spark alive. Dr. Schindler argues that a pedagogy of bliss would do justice to our students as citizens of the planet, promote universal brother-sisterhood, and transform our culture into one worth bequeathing to our children.